

Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.

# WEEK 3

## Grade 3

### Economics

### Multicultural/ Women's History Reading

#### Standards:

SS.3.E.1.1 Give examples of how scarcity results in trade.

SS.3.E.1.2 List the characteristics of money.

SS.3.E.1.3 Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.

SS.3.E.1.4 Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.

SS.3.C.2.1 Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

#### Florida Statutes (1003.42):

(f) The history of the United States....

(h) The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society.

(q) The study of women's contributions to the United States.

(r) The nature and importance of free enterprise to the United States economy.

## The Characteristics of Money

We use money every day. Did you ever wonder how we came to use the coins and bills we have in our pockets and purses today? People used to trade things like animals, food, shells and lots of other objects to get goods and services. People decided that carrying animals, food, shells, and other objects with them was not at all convenient. Money was invented because it did not break or rot and could be easily carried. In the United States, The Federal Reserve is called our central bank. This means that 'The Fed' plays a big part in how we get and use money. Over many years, people agreed that money should have certain qualities, or characteristics.

There are 6 characteristics of the money we use every day:

- Money must be durable. Durability means that money must be strong enough to be used over and over again.
- Money must be portable. Portability means that money can be carried easily.
- Money must be divisible. Divisibility means that money can be divided into smaller units of value.
- Money must be uniform. Uniformity means that no matter when it is printed, it will always have the same value.
- Money is in limited supply. This means that The Federal Reserve decides how much money is made and put into circulation for people to use.
- Money must be accepted. Acceptability means that everyone recognizes and will take money for payment of goods and services.

1. Why was money invented?

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2. What is the name of the United States' central bank?

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3. What is one job of the Federal Reserve?

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4. Of the 6 characteristics of money, which one do you think is the most important and why?

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Names: \_\_\_\_\_ Class: \_\_\_\_\_

**Good**

Goods are things that you can buy and take along with you either to consume or to use. For example I can buy a T-shirt and take home. Hence, it is a good.

**Goods and Services****Service**

A service is something you hire somebody to do for you for a fee. For example, I can hire a mechanic to repair my car. I can also hire someone to clean my house. All of these are services.

Read the situations below and tell if it is a **good** or a **service** that is being paid for.

1. You buy a sofa from a furniture shop. \_\_\_\_\_
2. You pay for someone to paint your house. \_\_\_\_\_
3. You hire a taxi to take you home. \_\_\_\_\_
4. You pay to watch a movie. \_\_\_\_\_
5. You buy a pair of shoes at a shop. \_\_\_\_\_
6. You order a cup of coffee at Starbucks. \_\_\_\_\_
7. You visit the dentist for checkup. \_\_\_\_\_
8. You get your car washed at a carwash. \_\_\_\_\_
9. You pay your brother \$10 to clean your house. \_\_\_\_\_
10. You take care of children at a day care center. You are offering a \_\_\_\_\_ to their parents.
11. You bought a flight ticket from Paris to London. You paid for a \_\_\_\_\_.
12. You paid someone to work on your farm for three days. You paid for a \_\_\_\_\_.
13. You hired a chef to cook for your birthday party. You paid for his \_\_\_\_\_.
14. You buy ten apples from a fruit shop. You paid for a \_\_\_\_\_.
15. You buy a novel from a bookshop. You paid for a \_\_\_\_\_.
16. You buy a Sony Xbox game console from a toy shop. You paid for a \_\_\_\_\_.
17. I can own a service I pay for.  True  False

# Currency from North American Countries

**Directions:** Research the types of currency used from the following regions.

Country/ Region	Examples of Currency (Give the name)	Draw a coin or bill
<p>United States</p> 	<p>Example: dollar</p>	
<p>Canada</p> 		
<p>Mexico</p> 		
<p>Caribbean</p> 		

## Famous African Americans - Sojourner Truth

by ReadWorks



In the Broadway musical *The Civil War*, actress Cheryl Freeman gave a powerful monologue. The speech shocked the audience. It left them in tears. This monologue was taken from the words of Sojourner Truth. Sojourner Truth was an African-American female abolitionist. She became one of the most famous abolitionists of her time.

Sojourner Truth traveled across the country and gave important speeches. She worked towards the freeing of slaves in the United States.

Sojourner Truth was born a slave in upstate New York. However, she escaped to freedom in 1826. She had to leave some of her own children behind.

After her freedom, Sojourner Truth worked hard to fight against slavery. She inspired thousands, including President Abraham Lincoln. She even met with him at the White House.

By 1850, Sojourner Truth also worked hard to fight for women's rights. At the 1851 Women's Rights Convention, she gave a speech in support of abolition and women's rights. Here's a part of Sojourner's speech:

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Famous African Americans - Sojourner Truth

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*That man over there says that women need to be helped into carriages, and lifted over ditches, and to have the best place everywhere. Nobody ever helps me into carriages, or over mud-puddles, or gives me any best place! And ain't I a woman?*

*Look at me! Look at my arm! I have ploughed and planted, and gathered into barns, and no man could best me! And ain't I a woman?*

*I could work as much and eat as much as a man--when I could get it--and bear the lash as well! And ain't I a woman?*

*I have borne thirteen children, and seen most all sold off to slavery, and when I cried out with my mother's grief, none but Jesus heard me! And ain't I a woman?*

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. According to the text, what did Sojourner Truth work towards?
  - A. getting to meet Abraham Lincoln
  - B. writing a Broadway play about her life
  - C. freeing slaves in the United States
  - D. rescuing her children from slavery
  
2. What does the author describe in the beginning of the passage?
  - A. how Sojourner Truth escaped from slavery
  - B. Sojourner Truth's travels across the United States
  - C. how Sojourner Truth inspired Abraham Lincoln
  - D. a monologue that shocked Broadway audiences
  
3. Sojourner Truth's speeches were moving and inspirational. What evidence from the passage supports this conclusion?
  - A. During a play Cheryl Freeman gave a monologue based on Sojourner Truth's words.
  - B. A speech based on Sojourner Truth's words moved an audience to tears.
  - C. Sojourner Truth traveled across the country to speak to African Americans.
  - D. Sojourner Truth left her children behind when she escaped from slavery.
  
4. Based on the passage, why did President Lincoln probably meet with Sojourner Truth?
  - A. because they were both from the same town
  - B. because he wanted to learn how she escaped slavery
  - C. because she had important things to say about slavery
  - D. because he needed her help with strategy for the Civil War
  
5. What is this passage mostly about?
  - A. Broadway shows based on political history
  - B. how Sojourner Truth and Abraham Lincoln became friends
  - C. why Sojourner Truth was good at public speaking
  - D. Sojourner Truth's work to fight slavery

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6. Why does the author begin the passage by talking about a modern Broadway show?

- A. because the author enjoys attending Broadway shows
- B. to tell the reader about a great play called *The Civil War*
- C. to emphasize the importance of plays in the abolitionist movement
- D. to link Sojourner Truth's work to the present day

7. Choose the answer that best completes the sentence below.

Sojourner Truth was born a slave in upstate New York, \_\_\_\_\_ she escaped in 1826.

- A. after
- B. because
- C. instead of
- D. but

8. Based on the passage, explain why escaping slavery may have been difficult for Sojourner Truth.

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9. By 1850, what did Sojourner Truth work hard to do?

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Famous African Americans - Sojourner Truth - Comprehension Questions

10. The text includes a part of a speech given by Sojourner Truth at the 1851 Women's Rights Convention. She gave this speech in support of abolition and women's rights. Explain how Sojourner Truth's words in this part of the speech show her support of abolition and women's rights.

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